

Don't settle.



vegaschool.com

Design.

Brand.

Business.

Our Purpose

In the pursuit of academic excellence, IIE-Vega produces IIE graduates who are able to design and create original strategic solutions for brand challenges in business and society.

Our Story

Founded in 1999 by a breakaway group of pioneers, mavericks, and innovators; IIE-Vega was born in response to the urgent need to shift the paradigm of conventional marketing communications. A rapidly changing world called for a new school of thought and we answered that call.

Life at IIE-Vega

Our four campuses located in Johannesburg, Cape Town, Pretoria and Durban are equipped with computer studios, libraries, creative and photographic studios, exhibition facilities and canteens. Wireless internet access is also available enabling you to bring your own devices to work on, study and check emails on campus. You also have the choice to study via Distance (Online). We believe a vibrant student life is essential to a balanced student experience and is an important part of strengthening communication and interaction between students. On all campuses you will find a Student Liaison Body playing an energising role in building a holistic student community that works and plays together.



Teaching and Learning Philosophy

The Independent Institute of Education is South Africa's largest private higher education provider which operates across 27 campuses through IIE Varsity College, IIE-Vega, IIE-Rosebank College and IIE-MSA campuses. IIE qualifications are available to study on a full-time or part-time basis both on campuses or distance (online). The teaching and learning strategy focuses on developing the skills necessary for student success – in study and life. The Independent Institute of Education offers career oriented higher education qualifications from Higher Certificate to Doctoral level and focuses on the integration of theory and its application with the modern world of work. As a result, graduate uptake in the relevant industries is high. The IIE leverages its industry and professional association relationships and endorsements and the external moderation of its qualifications to ensure that it delivers on its promise to offer focused, relevant high quality qualifications to its students as evidenced by our local accreditation and registration and our international institutional accreditation from the British Accreditation Council.

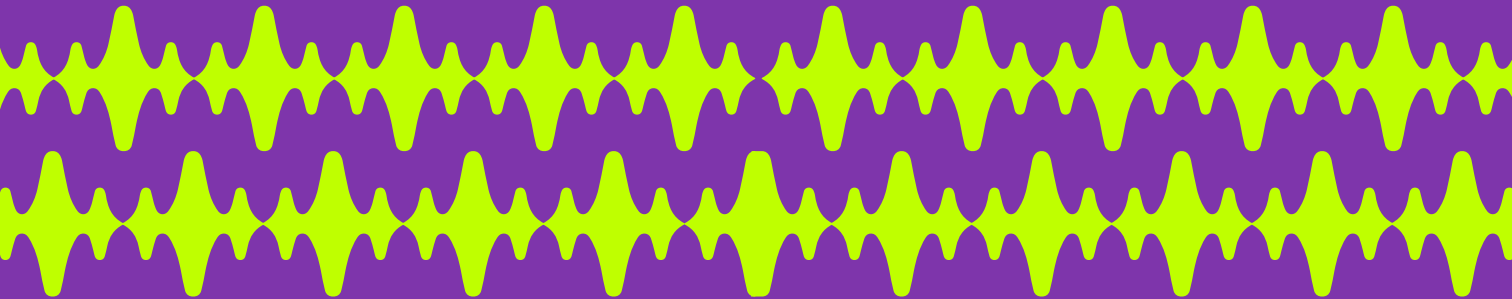
Our lecturers, the IIE-Vega Navigators, come from specialised industry fields with the ability to link theoretical and practical aspects and components. This closely mirrors the reality of the industry that you will be entering. IIE-Vega Navigators are the most influential point of contact within the IIE-Vega brand. The knowledge and experience of Navigators guide and support your development. Navigators at IIE-Vega follow a specific methodology that includes the nurturing of creativity and innovation. We believe that this requires guidance rather than direction and trying to impart by decree. Learning at IIE-Vega is fuelled by an internal mantra – wisdom **with** magic. We believe that any compelling creative communication should have strategic intent. It follows that strategic innovation depends on original thinking.

Brand Challenge

real clients, real briefs, real time, real pressure.

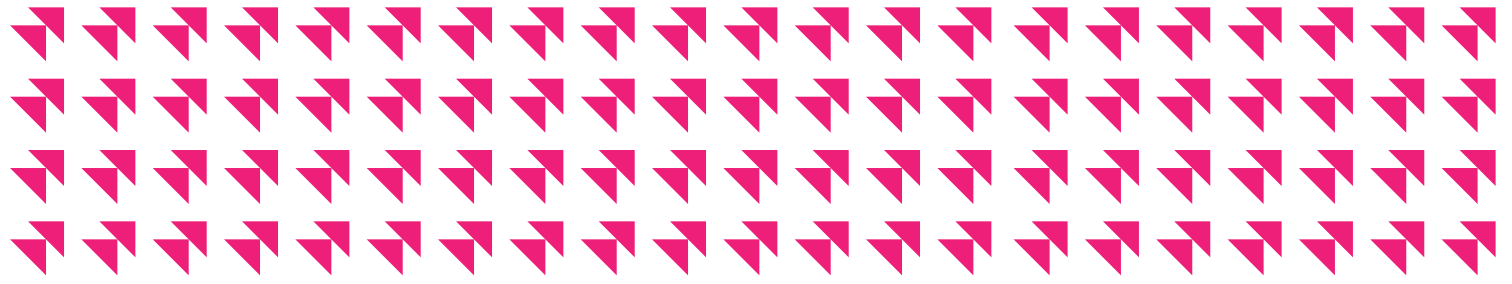
IIE-Vega's signature Brand Challenge is designed to prepare the next generation of industry leaders and thinkers for the reality of the working world, whilst equipping them with the skills they need to boost their employability.

A real life project that engages transdisciplinary third year and honours student teams comprising of Strategic Brand Planners, Digital Marketers, Communication Designers, Digital Designers and Copywriters in the development and execution of original and meaningful solutions to real-life brand challenges.



Brand Activations

IIE-Vega second year students work in multidisciplinary teams during Brand Activation. Students gain exposure to working with real-life clients on real-world briefs and develop innovative solutions for challenges facing those brands. Due to the limited time frame, they engage with the exciting process of design thinking to reframe the brand problem, ideate and collaborate with colleagues and stakeholders, and deliver a solution through rapid prototyping.



IIE-Vega International Exchange Programmes

Exploration and developing entrepreneurial skills are close to every Veganite's heart. When combined with an international exchange, we are able to further challenge our perspectives, build independence and appreciate our personal uniqueness.

Students in their third and honours years, may apply for an exchange at the following institutions upon completion of their IIE-Vega qualification:

- **Fontys Academy for Creative Industries** in Tilburg, Netherlands:
 - Students may select from 3 different fields - Transmedia Storytelling, Trend Watching, or a selection of advanced courses:
<https://fontys.edu/About-us/Fontys-Academy-for-Creative-Industries-1/Exchange-programmes-7.htm>
 - Four students in total are selected nationally to attend a semester.
- **Sup de Pub** (INSEEC School of Communication) in Paris, France:
 - Students may enrol in the field of International Brand Strategy
<https://www.supdepub.com/en/>;
 - Six students in total are selected nationally to attend the programme.

IIE Doctorate

DPhil in Brand Leadership*

2 YEARS FULL-TIME | 3 YEARS PART-TIME | NQF LEVEL 10 | SAQA ID: 110825

IIE Master's

MA in Creative Brand Leadership

2 YEARS PART-TIME | NQF LEVEL 9 | SAQA ID: 90621

MCom in Strategic Brand Leadership*

2 YEARS PART-TIME | NQF LEVEL 9 | SAQA ID: 111305

IIE Honours

BA Honours in Design Leadership*

1 YEAR FULL-TIME | 2 YEARS PART-TIME | NQF LEVEL 8 | SAQA ID: 118641

BA Honours in Interior Design

1 YEAR FULL-TIME | NQF LEVEL 8 | SAQA ID: 99784

BA Honours in Strategic Brand Communication*

1 YEAR FULL-TIME | 2 YEARS PART-TIME | NQF LEVEL 8 | SAQA ID: 98012

BCom Honours in Strategic Brand Management*

1 YEAR FULL-TIME | 2 YEARS PART-TIME | NQF LEVEL 8 | SAQA ID: 96079

*also available IIE Distance (Online)



Communication
Design



Digital
Design



Copywriting



Game
Design



Video and
Photography



Interior
Design



Digital
Marketing



Brand
Communication



Brand
Management

IIE Degrees

Bachelor of Communication Design
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 119199

BCIS in Game Design and Development
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 94726

BA in Digital Design
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 94118

BA in Interior Design
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 87306

BCom in Digital Marketing
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 90742

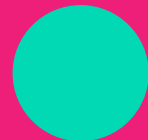
BCom in Strategic Brand Management
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 93948

BBA in Brand Building and Management
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 60590

BA in Copywriting
3 YEARS FULL-TIME | NQF LEVEL 7 | SAQA ID: 118401

BA in Strategic Brand Communication*
3 YEARS FULL-TIME | 4 YEARS PART-TIME | NQF LEVEL 7 | SAQA ID: 91723

*also available IIE Distance (Online)



IIE Diplomas

Advanced Diploma in Brand Innovation*

18 MONTHS PART-TIME | NQF LEVEL 7 | SAQA ID: 73369

Postgraduate Diploma in Brand Building*

1 YEAR FULL-TIME | 18 MONTHS PART-TIME | NQF LEVEL 8 | SAQA ID: 111309

Postgraduate Diploma in Futures Thinking*

18 MONTHS PART-TIME | NQF LEVEL 8 | SAQA ID: 118660

IIE Higher Certificates

Higher Certificate in Mobile Application and Web Development

1 YEAR FULL-TIME | NQF LEVEL 5 | SAQA ID: 117914

Higher Certificate in Video and Photography

1 YEAR FULL-TIME | NQF LEVEL 5 | SAQA ID: 117916

Higher Certificate in Creative Development

1 YEAR FULL-TIME | NQF LEVEL 5 | SAQA ID: 90661

Higher Certificate in Brand Building Practice

1 YEAR FULL-TIME | NQF LEVEL 5 | SAQA ID: 90658

*also available IIE Distance (Online)

88%* of 2020 IIE-Vega graduates were employed within 6 months of graduating.

*includes part-time and freelance positions



Apply Now

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THE IIE IS ACCREDITED AS AN INDEPENDENT HIGHER EDUCATION INSTITUTION BY THE BRITISH ACCREDITATION COUNCIL.

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